

Sixty-six Negroes offered First Assembly meets tonight admission to Class of '73

By Craig Gordon

Sixty-six blacks, nine of them women, have been offered admission to the Class of '73, stated Professor Roland B. Greeley Director of Admissions in an interview last Wednesday.

If expectations based on previous experience are realized, MIT should have approximately fifty new black students in September. This is a significant increase over the seven blacks enrolled in the class of '72, but is still far short of the 100 admissions demanded by the Black Students Union.

A total of 1,364 offers of admission, 92 of them to women, have been sent. The Institute hopes for a class of 875 men and 75 women. A class profile has not yet been computed, but Professor Greeley does not expect the profile to differ significantly from previous classes, except for the increased number of black students.

The admissions process for foreign students, which is conducted separately, has not yet been completed. Greeley said that foreign students will not significantly affect the figures. Foreign admissions are conducted separately, he said, because the credentials of foreign applicants are of a different nature and are difficult to compare with those of domestic students.

Why the increase

Asked how the Institute had effected the increased Negro enrollment, Greeley replied, "We have for several years been making a point of having our staff visit a great number of predominantly black high schools" to encourage applications.

Furthermore, the Institute has approached large numbers of National Achievement Scholars whose stated interests indicate that they might like MIT. Greeley explained that the National Achievement program is similar to the National Merit program, but is limited to black students.

Eleven black MIT students, both undergraduate and graduate, have gone on trips this year with the primary purpose of recruiting Negro applicants. These trips were financed by the Admissions office.

Asked if he considered the programs for increased black enrollment successful, Greeley said, "I don't know how to measure success in Mechanical Engineering, and Earth and this...we have made significant steps

this year, and we ought to make more next year."

Seperate consideration

Greeley said that, like foreign applicants, black applicants are considered in a separate batch. Special consideration is given to background and educational opportunity.

Asked if he foresaw any future shift in the character of students admitted to MIT, Greeley said that the "Tech tools" will always be with us, but there might be fewer of them. He said that future MIT students might be considered more heavily on the basis of their possible contribution to the community and less heavily on the basis of their scores on various examinations. "As the core curriculum changes, we feel we have a little more latitude in adjusting background requirements." This is one of the reasons it is now possible to admit more black students, according to Greeley.

The General Assembly will meet for the first time Tuesday evening at 7:30 in the Sala de Puerto Rico.

Mike Albert, UAP, will conduct the meeting of more than 80 representatives. They are to elect three members to serve on the executive committee and ten undergraduates to serve on the Nominations Committee until September.

Much of the meeting will focus on the work being done by the executive committee, the standing committees, SCEP, SCE, the Student Center Committee, Finboard and Secretariat, as well as the recently formed action groups.

According to the HAC constitution, the Executive Committee—the UAP, the UAVP, the Secretary General, and three members at large—is the steering committee of the Undergraduate Association. It meets once a week and is empowered to act for the General

Assembly between its monthly meetings. more "responsible" than Albert.

The Nominations Committee is responsible for recommending students to faculty and administrations committees requesting student representatives. It also recommends to the General Assembly chairmen for general committees. The committee is expected each term to try to find out from each student what his interests are regarding possible nominations and to review regularly the duties of the existing representatives. *Ex officio*, the committee is to include members appointed by the Chairman of the Faculty and the President.

News Analysis

By Carson Agnew

Tonight's opening meeting of the new General Assembly promises to tell just what kind of a government the new Undergraduate Association Constitution and the Albert administration intend to provide the student body.

Not only will this meeting be charged with selecting three members to Albert's Executive Committee, and choosing a Nominating Committee, but factional disputes may break out among the delegates themselves.

Since the student body elections, some sentiment has been voiced against Albert, mostly for fear of his radical connections. Albert claims to have heard of little of this, saying "If there is any, I wish they'd come and talk with me," but the fact remains that many of the at large delegates expected to be present at tonight's meeting had their petitions signed through the actions of a few students, led by Dale Geiger '71.

Geiger originally tried to interest fraternities in each sending two representatives to the General Assembly apiece, reasoning that, on a purely living group basis, this would give the fraternities a 56-56 split in that body. After talking with the IFC Executive Committee, Geiger agreed to circulate petitions for all living groups.

Geiger admitted to The Tech that he was disturbed at Albert's radicalism, and felt that the General Assembly could serve to hold him in check, especially if many of its members were

In addition to this attempt, several other at-large delegates have been created, according to Albert, because the support him. Albert himself appeared unworried by any factional differences within the General Assembly. In an interview with The Tech he indicated that he didn't know what the current makeup of the General Assembly would be. Nor would he seek what criteria he would use in seating elected members and at-large members, or how he would interpret the phrase "living group or organization" which limits the number of at-large representatives in the body. A usually reliable source said that one solution under consideration would be to seat all the "duly elected" members in one section, and all others in another. When votes were taken, only those of the first group would be counted. Albert would only say "it depends on how many show up."

How many show up may turn out to be the crucial issue. For, under the transition motion passed with the Constitution, tonight's meeting will both nominate and elect three members of the Executive Committee. One purpose of these members was to represent the Assembly's views in the day-to-day decision making of the government. The presence of three conservative members could hamper Albert in carrying out his platform; three more liberal students could help him.

Albert's own plans for the General Assembly are still unclear. One speculation says that, in line with his intention to take no major action without consulting the student body, the UAP may use the General Assembly as a sounding board for his ideas. He might call on them to pass resolutions condemning MIT, or other institutions and people, for their participation in the Vietnam War, defense research, etc. It is unlikely that he will get any really direct action on such issues out of this body, however.

In any case, tonight's meeting promises to be both long and interesting. Anyone interested in seeing how his government will work for the coming year would do well to come to Kresge tonight, and see for himself.

Degrees, ROTC considered by CEP for later reports

By Karen Wattel

The Faculty Committee on Educational Policy spent the first day of vacation looking back on their work and the work of other Faculty committees and discussing issues for the rest of the term.

Unspecified degrees, ROTC, educational innovation, and the advisory system were major topics besides reports from the chairmen of the Committee on Academic Performance, the Discipline Committee, Admissions, and Curriculum.

End-of-term pressure was evident as question after question ended in deciding whether to present it to the whole faculty at the already-busy April meeting or the end-of-the-year May meeting.

Unspecified degrees

A subcommittee of the CEP headed by Associate Provost Paul Gray presented four alternatives for an unspecified degree. This kind of degree is already offered by the Civil Engineering, Mechanical Engineering, and Earth and Planetary Science departments.

Although some faculty thought that an unspecified degree does not make for enough association between a student and professional faculty, others felt that it was useful in tailoring programs around interest not specifically oriented along the lines of any one department. Professor Arthur Steinberg suggested that still broader degrees be instituted inter-departmentally or from a school, and study will be made of the possibilities. The committee decided to present to the faculty the proposal for departmental unspecified degrees.

Course statistics

Professor Ed Schein presented a table of percents of fraternity undergraduates presently registered in each Institute course. He noted several interesting courses: Mechanical Engineering with 52%, Physics with 16%, Management with 61%, and Math with 15% of their people from fraternities as compared to about 33% of all undergraduates in fraternities.

The judicial committee, according to its chairman Professor Laurence Young, has been studying its procedures and its role, especially in the context of student confrontations. They are trying to fix their position between the two pole concepts of a college's responsibility, that it is responsible for the whole man who is professional in every sense, or that it should be concerned only with academics.

They are also working on a students' bill of rights, working papers for the committee, and a policy on off-campus students, and are considering the formalization of student membership.

Admissions

Professor Dick Adler, Chairman of the Faculty Committee on Admissions outlined the issues concerning his committee. They would like greater faculty participation in reading the folder of applicants and more research on admissions data. Adler also called for more active participation in preselection matters, as the publicity that goes out and ends up in the CEEB college profile book.

The role of college admissions in society and MIT's own objectives are other questions facing the admissions committee. Should freshmen be chosen for their leadership potential, their 'topmanship', or their interest and competence in science and math?

Curriculum

Chairman of the Faculty Committee on Curriculum, Kenneth Stevens

Please turn to page 6

Humphrey to speak at MIT; will lecture and teach class

Former Vice President Hubert H. Humphrey and Walter Rostow, Special Advisor on Foreign Affairs to President Lyndon Johnson, will be visiting MIT. Humphrey, now a faculty member at Macalester College and the University of Minnesota, will participate in discussions and teach some classes on April 16 and 17. He will also participate in two of the Karl Taylor Compton Seminars, which will be open to the entire community.

Tickets for the two evening seminars will be available, free of charge, in the lobby of Building 10 beginning at 9 am on April 14. Institute identification is required. The seminars will be held in Kresge Auditorium at 8 pm. Humphrey will also be available for a question and answer session in the Little Theatre beginning at 2:30 Thursday afternoon.

Youth and politics

The Wednesday afternoon panel will take up "Youth and Politics" in a discussion moderated by Boston City Councilman Thomas Atkins. Panel members other than Humphrey include MIT students and faculty representing a wide range of political sentiment: Mike Devorkin, Bob Schaeffner, David Rosenbloom, T.D. Pawley, and UAP Mike Albert.

Provost Jerome B. Wiesner will lead the Thursday seminar on "The Plight of the Cities: Problems and Solutions." Humphrey will share the panel with Professors Willard Johnson, Jerome Lettvin, Leonard Fein, and John F. Collins, former mayor of Boston.

Rostow appearance

In a less publicized appearance, Walter Rostow will come to MIT April 10. Professor Max Millikan, Director of the Center for International Studies, explained that Rostow will participate in technical seminars with MIT people. His primary interest is the political growth of underdeveloped countries.

Millikan explained that the meeting was "designed as a professional seminar" and was not intended to be a "public meeting." Rostow's primary purpose is to present his ideas on the "intellectual issue of forces at work in underdeveloped countries." Millikan added that he hoped students would realize that the seminars would not deal with policies of the Johnson administration in which Rostow played a part, referring to rumors of possible student demonstrations.

Rostow was in the center of a controversy earlier this year when he was denied a position on the MIT faculty after the administration changeover in Washington. He had been with the Department of Economics prior to his service with Johnson.

Memorial service is held as MIT pays tribute to Ike

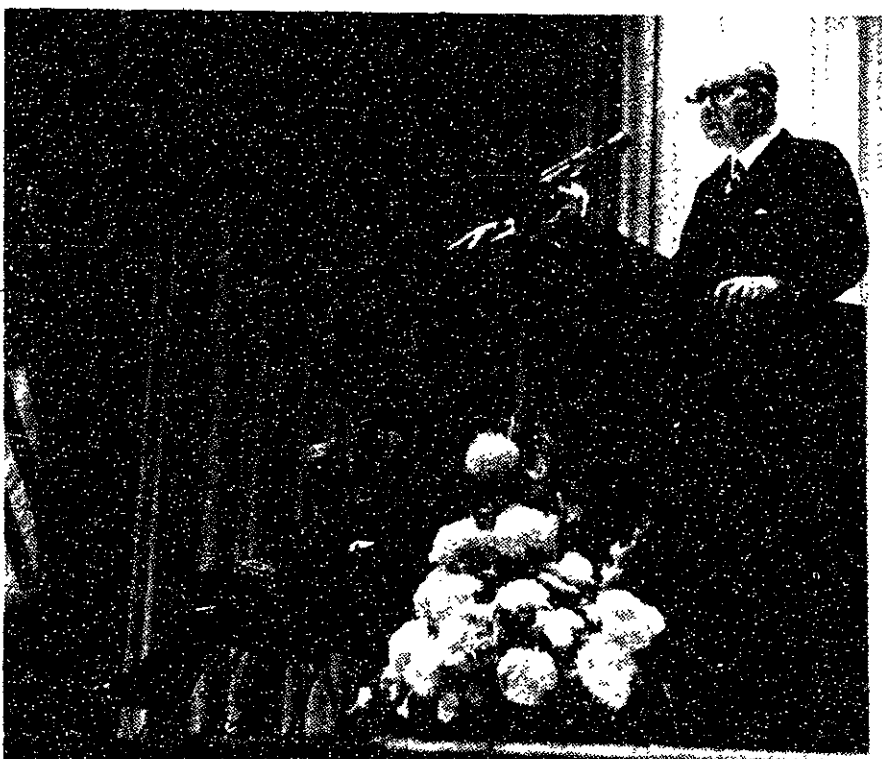


Photo by Gary DeBardi

Chairman of the Corporation James R. Killian addresses a memorial convocation held for President Dwight D. Eisenhower. Also participating were Dr. Edwin H. Land, Dean Robert J. Holden, and President Howard Johnson. About 300 people attended the service in Kresge.

Zigmond court hearing held

Legal proceedings against MIT research assistant Michael Zigmond began Monday morning in the Boston Federal District Court.

Zigmond, who is under indictment for refusing induction, met with his attorney, the district attorney, and Judge Anthony Julian in a hearing at which motions to dismiss the case were entered. The judge took the motions under advisement.

Zigmond refused to be inducted into the army last May 31st, after he had attempted to stop—and succeeded in delaying—the induction order. In September, he was indicted on the charge of refusing induction and was arraigned in October in the federal district court before Judge Julian.

At an antiwar meeting last spring, Zigmond had turned in his draft card, and was consequently declared delinquent and was reclassified in accordance with a directive from Selective Service head-

quarters by his local board. He was also instructed local boards to re-classify those men they considered delinquent. The induction notice followed, but Zigmond succeeded in delaying the scheduled induction until May 31st. He also tried, with less success, to sue Selective Service.

Zigmond's defense has been based on two primary points. First, he argues that the delinquency orders "under which I was originally ordered to report for induction were unconstitutional because they violated the fourth and fifth amendments." He continued, "Due process of law requires that I be taken to court" on the delinquency charge before re-classification and induction. "That opportunity was never given to me." His second argument is that the present war is illegal.

No real precedents have been established on this issue that the judge would have to follow, Zigmond related,

since many indictments have been dropped. He said that the government "would rather drop an indictment than lose the case."

Zigmond said he has received considerable moral and financial support from the MIT community through petitions and a fund-raising committee established by some faculty members for his benefit.

About fifty other people in the Boston area have been indicted on similar charges, Zigmond remarked. His recent activities have included attempts at raising support for them, many of whom are not members of an academic community.

MEMBERS OF MIT'S POLITICAL SCIENCE DEPARTMENT

Professor William Griffith
Professor Lincoln Bloomfield

appear on

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10:30 pm

CO religious requirement overturned by Boston judge

Federal District Judge Charles Wyzanski ruled last Tuesday that the portion of the draft law requiring a conscientious objector to base his objection on religious grounds is unconstitutional.

The decision came last Tuesday in the case of John H. Sisson Jr., a Harvard graduate who refused induction in April, 1968. The Justice Department is expected to appeal to the Supreme Court.

Judge Wyzanski ruled that the draft act discriminated unconstitutionally against atheists and agnostics who are "motivated by profound moral beliefs." He considered this discrimination to be inconsistent with the First Amendment provision that "Congress shall make no law respecting an establishment of religion."

In his decision, Judge Wyzanski


recognized that this decision will make it easy to escape the draft by pretending to maintain the integrity of one's conscience, but he added, "Often it is harder to detect a fraudulent adherent to a religious creed than to recognize a sincere moral protestant. We all can discern Thoreau's integrity more quickly than we might detect some churchman's hypocrisy."

The Judge added, "When the law treats a reasonable conscientious act as a crime it subverts its own power. It invites civil disobedience."

This decision represents a major broadening of the conscientious objector provisions of the law, provided that it is upheld by the Supreme Court. In light of recent decisions by the court in the general area of separation of church and state, it does not seem unreasonable to expect the decision to be supported.

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"Oh, a lonely minstrel I'm meant to be..."



2. Y'think maybe you and me could, uh, possibly...

"A-singin' my song to humanity..."



3. I've always admired you.

"Forever to roam is my destiny..."



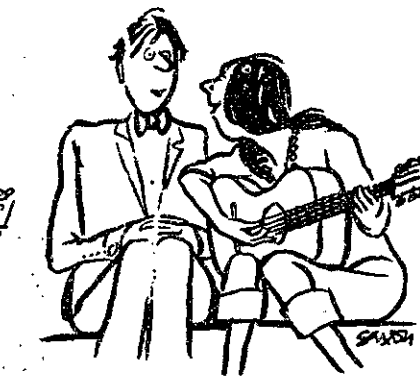
4. And I was hoping that perhaps, somehow, the feeling might be mutual.

"Without any need for company..."



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"Alone, yes, alone constantly..."



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Innisfree decides to disband

By Dave deBronkart

Innisfree's Executive Board voted to disband itself at a reorganization meeting Thursday before vacation.

The meeting, which was attended by UAP Mike Albert, broke down after over an hour of heated and often personal argument. The main issue was whether the publication was to become a "movement magazine" or simply to carry articles in a New Left vein. Kevin George, Executive Editor, and Jim Smith, On Campus Editor, maintained repeatedly that the current organization would be the most efficient, while Larry White, who is not a member of the Board, contended that a rotating system of supervision would be more desirable.

George had called the meeting because he felt that, "Innisfree has been going pretty steadily downhill for the last year." White and Smith argued most strenuously over the spectrum of ideas covered in the magazine; Smith accused White, former editor, of being "idealist and inactive," while White proposed publishing a magazine which "makes no bones about being biased in outlook." White's main idea was that Innisfree had lacked interested and competent writers, and had thus come out with a magazine which sold only 500 copies per issue. He proposed, therefore, that articles be written by, not merely about, those involved with the story, and therefore that the cur-

rent centralized supervision be abolished.

Various ideas about pricing, advertising, and gearing to specific audiences were discussed, until White asked the Executive Board to adjourn to the VooDoo room and vote on whether or not to disband themselves.

After caucuses, sub-caucuses, and so on for twenty minutes, the Board voted 4-3 to disband. George and Smith have asked that the name of the

magazine be changed so that they have no association with its new format and organization. Smith refused to work for any future issues.

The meeting then settled into an organizational discussion. Plans were mentioned to possibly publish one short issue immediately after vacation, with a major edition to coincide with former Vice President Hubert Humphrey's upcoming visit to the Institute.

Announcements.

* The Peter J. Eloranta Research Fellowships will provide 3 MIT undergraduates with support for summer research-study at the school or laboratory of their choice. Written proposals outlining the applicant's plans for a summer research project should be submitted to Mr. Leonard Gallagher, Associate Director of Student Aid, Room 5-119. The deadline for applications has been extended to Friday, April 11. See Mr. Gallagher for more information.

* Applications are now being accepted for positions as resident graduate tutors in undergraduate Institute Houses and fraternities. Tutor's responsibilities are of an informal nature - generally, to provide teaching and counseling assistance to undergraduates. Remuneration is free room and board. Interested graduate students should write to Dean Kenneth R. Wadleigh, 7-133, giving (i) qualifications and background, (ii) the names of two MIT faculty who can serve as references, (iii) approval of thesis advisor or registration officer to undertake the tutorial responsibility. For further information contact Miss Seelinger, 7-133, x6776.

* Tau Beta Pi in conjunction with Phi Lambda Upsilon, Eta Kappa Nu, and Pi Tau Sigma, will sponsor a lecture by Dr. Richard J. Johns, head of Johns Hopkins' Biomedical Engineering Department, entitled "Is Biomedical Engineering Fulfilling its Destiny?" at 4 pm Thursday, April 10, in the Vannevar Bush Room. Refreshments will be served.

* The freshman member of the Committee on Evaluation of Freshman Performance is Paul Levy. Any freshman having criticisms, questions or suggestions concerning the Pass/Fail experiment is urged to contact him by calling dormline 0376 or x2871, or by leaving a message at either the East Campus desk or in the Freshman Advisory Council Office, Room 7-133.

* The Class of '69 will operate a Hotel Information Clearing House for accommodations for parents during Commencement week. At this time it has reserved 75 rooms at a Boston hotel. For further information contact Shelley Fleet at x7766.

* Interviews for Finance Board members will be held Tuesday, April 15 beginning at 7 pm in the Finance Board office, W20-401. Students interested in running for a position on Finance Board should sign up with the student government secretary in Room W20-401 or call x2696. Any questions may be directed to Robert McGregor, Finance Board Chairman at x3214, 247-8029 or 262-4026.

* Ruth Rubin, well-known concert recitalist and ethno-musicologist will perform at the Loew Arts Program on Sunday evening, April 13, at 8:00 pm in the Kresge Auditorium. The program will be the "Story of Yiddish Folksong," and is sponsored by B'nai B'rith Hillel. Admission is free.

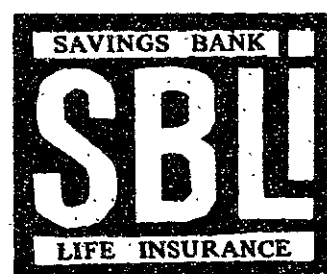
* A voluntary, non-credit Developmental Reading Program will be offered this spring starting April 14. The cost will be \$30 for students and MIT personnel and \$50 for others. There will be approximately 15 class sessions and a total enrollment of 75. Payment should be made at the Cashier's Office before April 14. Further information may be obtained from John A. Carley, Personnel Officer for Training and Information, x4276, or Associate Dean William Speer or Mrs. Gideonse, x4861.

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Hansen, teaching, and tenure

Every year at least one extremely effective teacher leaves the Institute when his contract is not renewed by his department. This year it is Professor Eric Hansen, as well as others who are not quite so well known among the student body. Whenever this happens, it is appropriate to look at the priorities of the Institute's academic departments.

We do not suggest that the political science department made its decision without considering Hansen's professional future; on the contrary, it is clear that he will probably be in a better position at Haverford than he has here. There is no point in trying to "save" Eric Hansen, simply because he doesn't want to be saved.

Rather, we should look to the Institute's departments' attitudes toward teaching and selection of faculty. We were not present when the decision was made not to retain Hansen and other young professors with similar outlooks, so we have only the word of the senior faculty concerning the priorities of the political science department. However, the record suggests what some of those priorities might be.

One prerequisite for tenure seems to be intimate connections in Washington. Another seems to be an interest in a quantitative approach to policy problems rather than the historical/philosophical approach to political science. Finally, there is a departmental attitude which has led at least one young professor who has clearly demonstrated his concern for undergraduates to conclude that the department is not as concerned about undergraduate teaching as it should be. None of these facts suggest that interest and ability in undergraduate teaching are prime criteria for selection or retention of faculty members.

On the other hand, a departmental committee has been established to evaluate the undergraduate program, and a spot check of several political science undergraduates indicate that they enjoy the emphasis on current problems. In addition, at least on recently hired professor received praise for his teaching.

This confusion concerning the priorities of the political science department (or any other department) is amplified by the fact that there is virtually no large-scale, organized feedback on teaching ability in any department which has a significant effect on faculty hiring policies. A series of interviews we did some time back with chairmen of major departments revealed that while teaching theoretically is a major component on tenure decisions, the mechanisms by which it is judged are informal and haphazard. A few conversations between senior faculty and random students they happen to know are a poor substitute for an organized effort to determine how well junior faculty reach the majority of their students. In contrast, it is easy to judge a man's research; it is published and subject to thorough examination in intimate detail by other faculty members. If data of comparable quality were available concerning a man's teaching ability, it would certainly have a bearing on the nature of the faculty and improve the quality of undergraduate education. The presence of such data might or might not have affected the Eric Hansen decision, but it would have represented participation by the student body in determining the nature of their education. The mere fact that the turnover in the student body makes it less able to organize to protect its interests with the university that the faculty or the administration does not make the interest of the student body any less legitimate.

The most ironic part of this whole problem is that the faculty has already indicated that it agrees with the position that undergraduate teaching is inadequately considered in tenure decisions. In X4971, is actively seeking students who want to do replies to a 1964 faculty questionnaire, the faculty answered questions concerning tenure policy as follows:

In your opinion, when it comes to promotion, what are the relative weights put upon teaching and research by the administration of your department at MIT?

Teaching strongly outweighs

Teaching slightly outweighs

Both about equal

Research slightly outweighs

Research strongly outweighs

Not applicable or no answer

In your opinion, what should be the relative weights put upon these promotion criteria?

Teaching strongly outweigh

Teaching slightly outweigh

Both equally

Research slightly outweigh

Research strongly outweigh

No answer

Admittedly these data were collected a few years ago, but to the best of our knowledge this is the most recent data on this problem available. In addition, it should be noted that the turnover in the ranks of the faculty is far slower than among students; the faculty today consists mostly of individuals who replied to these questions.

The problem of undergraduate teaching is very similar to that of the advisory system. Except in rare cases a faculty member will allocate his time in a manner which he feels will promote his professional advancement. If he believes that teaching (or advising) is not considered too important by his department when decisions on promotion are made, he will allocate his time accordingly.

Research will always be important at an institution like MIT. However, we concur with the faculty that an adjustment of priorities is in order. The student body can demand no less.

Comptons, etc.

In the past, there have been great outcries concerning the need to improve practices around the Institute and increase opportunities for creative work. It is unfortunate when students do not take advantage of programs designed to correct these problems.

Many people were distressed last year at the seemingly haphazard way in which the Compton Awards, MIT's highest award for contribution to extracurricular activities, were given. Many felt that the opinions of other students should be a prime factor in determining who should receive these high honors, which was not the case last year. This year, to correct this problem, the Faculty Committee on Student Environment is actively seeking nominations from students. How many have they received? One. Students who know of someone who has made major contributions in improving things around MIT that are worthy of recognition should direct their comments to Professor Alar Toomre, 3-272, X3662.

There have also been complaints about the lack of opportunity to do unusual and creative projects at the Institute. This year, the Peter J. Eloranta Summer Research Fellowships were established. These fellowships are intended to finance large-scale, unorthodox, creative summers for MIT undergraduates. Those of you who have dreamed of doing a special project (if only you had the time and money) may have that chance this summer. Leonard Gallagher, Associate Director of Student Aid, 5-119, X4971, is actively seeking students who want to do something special with their summers and could benefit from an Eloranta Fellowship.

THE TECH

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April 8, 1969

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The Observer

By Tony Lima

Whatever happened to Vietnam?

The point has been made, though not loudly and in only a few places, that President Nixon has been attempting to remove the war from the public eye through a series of public relations maneuvers. Suddenly, the war has popped into the front pages again, and (surprise), we're right back where we were a year ago. The only difference is that eight diplomats and their staffs are being kept off the unemployment rolls in Paris.

One theory which explains the disappearance of Vietnam protests is the "turning inward" idea. According to this, the students became frustrated after the national elections showed their real impotence within the political machines, and turned to something closer to home, namely, the universities. This would also explain the recent wave of disruptions and student takeovers on our national campuses.

According to a recent article in *The Nation* (March 3rd), the interim period when President Nixon was engaging in his public relations pyrotechnics to fill the front pages was when the war was quietly, but firmly, being escalated. The article recalls an editorial in the *Washington Post* which pointed out that in the wake of the bombing halt, the NLF pulled troops back into the mountains, effectively disengaging them from action. Yet, the administration still dares to speak of "reciprocal action."

Military line

It appears that Nixon may have fallen for the same military line which hooked his predecessor. The same article points out that General Andrew J. Goodpastor, second in command in Vietnam, is running the war from the White House. Goodpastor was originally called back for consultation with Nixon, and his leave has since been extended indefinitely. He apparently sits in on all conferences dealing with Vietnam. And, it appears that he may have sold the President on the idea of a military victory—perhaps by Vietnamese troops rather than those of the U.S., but nonetheless aided by this country.

Also being resumed is the bombing, which could point the way towards a

permanent breakdown of the talks in Paris.

One interesting statistic, which may bode ill for the armed forces, is that the ratio of non-college graduates to college graduates has reached what is undoubtedly the all-time low of 2 to 1—a significant decrease from the ratio of 25 to 1 at the point where graduate deferments were eliminated. Given the current sentiments on college campuses, it would not be surprising to see the number of defectors to Sweden, etc. increase drastically in the course of the next few months, as those who were drafted after being allowed to get in one term of graduate work are sent overseas.

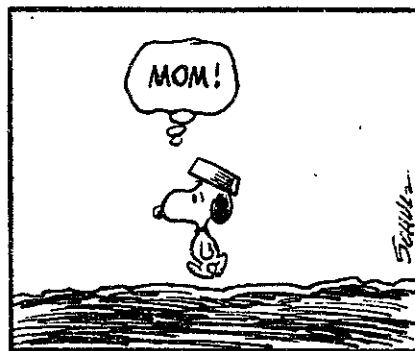
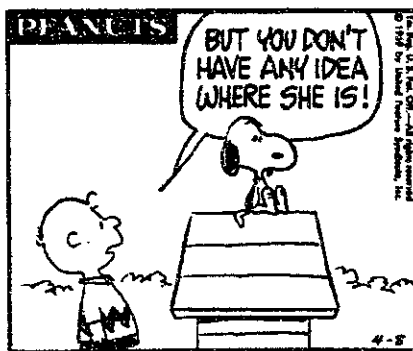
It would, of course, be possible to go on and review all the economic consequences of the war. One, however, will suffice. The consumer price index rose by 4.2 percent in 1968, the sharpest rise since the Korean War year of 1951.

A point to made from the dearth of criticism emanating from the campuses is the effect this may have had on the administration. It seems safe to speculate that there will come a point beyond which it will no longer be possible for Nixon to end the war quickly and neatly, simply because he will have made too many commitments to back down. This would, of course, be a repetition of the mistake Lyndon Johnson made, and it would no doubt be costly in political terms. However, when a group of state department officials toured campuses last fall, they certainly could not have reported on large demonstrations against Vietnam. The reception which McGeorge Bundy received in response to his peace feelers here at that time is confirmation of that. Therefore, the President may have been led to believe that all he would have to do is use a number of P.R. tricks to keep the war out of the public eye until the generals can win it.

Domestic situation

If you can accept the idea that the domestic situation can stand up to another three years of war, the above argument does have its attraction. It would also explain Nixon's recent arguments for a volunteer army, which can be viewed as a means to hold down protests by leaving those who do not want to go alone. However, this fails to look at the war as a moral issue, which it has become—at least, to a limited degree.

In the previous paragraph, the figure three years was used as a time limit for ending the war. This is the case simply because Richard Nixon, if he dislikes nothing else, must dislike losing. And, it is certain that if the war is not over by 1972, he won't be around to take the oath in 1973.



Advisory system faces a dilemma of values

By Robert Dennis

(Ed. note: This is the first of two articles dealing with faculty and administration attitudes toward the advisory system.)

In addressing the freshman class on September 18, 1968, Prof. Gian-Carlo Rota, Chairman of the Freshman Advisory Council, noted that "MIT is the most complete open book that ever existed, for the study of the greatest achievement of mankind today, which is the conquest of nature through scientific knowledge . . . An open book of this magnitude, however, requires careful handling, and calls for a guide to the bewildered leader."

It is the duty — and the obligation — of the Institute's advisory system to serve as this "guide" for students spending four of the the most important and complex years of their life and charting their plans for after commencement. Yet a truly valuable advisor must be more than just a guide. In addition to ensuring that a student fulfill the Institute and departmental requirements, the "Guide for Undergraduate Faculty Counselors" notes that:

"He is expected to know the quality of his students' academic per-

formance. He should try to discover and encourage talents in special areas and to identify and seek to cure weaknesses whether academic or seemingly deriving from personal or psychological problems. He should be sufficiently acquainted with his students and with the curriculum choices available to them to provide sound advice in the selection of degree programs and roads to career goals. He should know his students well enough to give perceptive estimates of them when they apply for scholarships, employment, and admission to graduate school, and realistically to assess the prospects of those of them who are evaluated by the Committee on Academic Performance because of poor academic records."

In recent months it has become increasingly apparent not only from student concern but also from sincere appraisals by the administration (including the Visiting Committee on Student Affairs), that there are few faculty advisors who fulfill most or all of the above criteria.

Changing times

The Institute's counseling services have lagged behind its academic excellence in responding to the changes that have taken place over the last decades. It was not so long ago that MIT was essentially a 9 to 5 commuting school where students faced rigid requirements and had the assistance of regis-

tration officers whose task was only to see that their students fulfilled the requirements and got through satisfactorily.

MIT has gone rather rapidly from the restrictive school of the past to the broader one of today in which there is a more flexible system of Institute requirements and much more freedom of choice in the freshman program. There is also a new diversity of curricula in several departments, with the possibility of degrees both with and without specification. In addition, the increasing number of undergraduates

recruitment and promotion policies — the fact that counseling is just as important as classroom teaching. He offers as a particular reason why MIT has lagged in this area the observation that professors in most departments must be continually involved in their academic disciplines in order to succeed.

He points out that the Institute lacks any centralized counseling office although such bureaus exist at many universities. Outside of occasional relations with the CAP or the Dean's Office for the purpose of discussing

post-commencement plans, should the advisors take it as their obligation to themselves call in such students for consultation? Dean Wadleigh declares that the advisor does have a general obligation to obtain an assessment of his students' progress but he added that "we have shied away from holding students' hands."

This brings up the question of the philosophy of counseling at MIT. On this subject, William Speer, Associate Dean for Student Counseling, told the MIT Educational Council in 1963: "The Institute believes that a student in difficulty 15 feet from shore ought to be tossed a 16 foot rope not a 14 foot one. If, however, he is having difficulty but managing successfully on his own, it is not the Institute's policy to stun him by aiming a life ring at his head, or drown him in the waves of a rescue launch."

Dean Speer characterizes himself as a "jack-of-all-trades" advisor. He is the representative of the Dean's Office on the CAP, which he regrets is the only committee with any sort of oversight of the faculty counselors. He often works in conjunction with the psychiatric staff, although he stresses that he is not privy to their private information. He also emphasizes that although he (along with Richard Sorenson, Assistant to the Dean of Student Affairs, who fulfills the same general role) is associated with the Dean's Office, his duties do not in any way involve discipline but consist of full-time counseling.

Appreciative of the shortcomings of the present advisory system, Dean Speer recommends that students should feel free to choose their own "real" advisors from their acquaintances at the Institute while reserving their assigned advisors for the formalities of registration. While he feels that advisors are currently overworked and should be allowed to reduce their duties, he emphasizes that the quality is just as important as the quantity of meetings. He offers as a prime example of "instant counseling" the case where

Please turn to page 7

CAP Chairman: 'We see only the products of failure of the advisory system.'

seeking to attend graduate school places even more demands on the Institute's advisory services.

The new academic environment has created the need for qualified counselors who are not only familiar with the curriculum and its flexibilities but also able to communicate effectively with students.

Dean Wadleigh frankly admits that the transition from registration officers to faculty counselors "has not been too successful" to date. He confides that the Institute has been slow in accepting — and implementing in its

individual cases, the advisory system lacks any overall policies or standards. Its effectiveness rests largely with the individual department heads who choose the advisors. The unfortunate fact is that many department heads do not give high priority to the quality of their advisors. In addition, although many departments have Registration Officers with duties of overseeing the advisors, it is important to note that most departments have no systematic means of evaluating their advisors.

A major reason for the lack of concerned advisors is that advisors in many departments apparently are not given sufficient free time to make themselves frequently available for consultation. Departments treat advising as one of the "general Institute commitments" with which every staff member must supplement his teaching and/or research. Also, in several of the larger departments, advisors are assigned too large a number of students to allow a close relationship with each.

Because of the above and other factors, today, many students will not seek their advisors except for a few hurried moments on Registration Day. In light of the important decisions students must make such as selection of a major course and determination of



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Letters to The Tech

G.O.D.D.A.M.

To the Editor:

I am upset by the lack of faith that you, the editor of the newspaper run by students of an institute polarized (or paralyzed) around science, evidence in proposing GODDAM. Do you not know that the glory of science is the total subjection of nature to the will of the Scientist? You should, rather, propose a government funded research program designed to identify and bring under control the causes of spring.

Understanding of these causes and their relationship to the effect, together with the personal and social effects of the fact of control, will be much too complex for the layman or politician. At the completion of this research, unstained academic scientists, student and faculty, will control the phenomena of spring. The public need only pay the modest scientist, and then enjoy his control over this additional part of its environment.

Scientists of student age presumably use the effects of spring on the human emotions more actively than the faculty, so they should have majority force of The Scientist Activating Agency, TSAR. Remembering our modesty, we'll be realistic: today the weather, tomorrow the emotions.

One word of warning: let us put aside those who would divide us by raising inane issues concerning the source(s) of the causes Scientists understand and manipulate and of the values they use to decide. If these faithless few deter us, Spring may never come. Remember: it is the glory of science to control nature, and of man to enjoy the Scientist.

Max C. Deibert

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movie...

Roth's novella overshadows film

By Robert Fourer

Goodbye, Columbus is an exceptionally well-crafted novella by Phillip Roth. Concerning the movie "adaptation" about to open in Boston, I can only say—read the book: it's much more impressive, and it's short enough (less than 100 pages) to finish in the time it would take to go see the film. And once you have read it, the movie becomes so unimpressive it's hardly worth seeing at all.

Now, to anyone at all interested in modern American literature, this is all the criticism the film needs. Roth's novella is a terse, beautifully planned narration of a love affair, told unemotionally by the young man involved. Its characters, even the story itself, are not particularly special; but they are described with an accuracy and a matter-of-fact insight that make the whole account fascinating. The movie, just by the nature of the medium, is more explicit, and so relies less on detailed construction. Furthermore, what was much less necessary, the first-person point of view is abandoned, destroying the matter-of-factness that made the book so incisive. Instead, the screenwriter (Arnold Schulman) has tried to make the story into a great comedy, on

one hand, and a great tragedy, on the other, though it deserves to be neither.

Ruins book's impact

But, what's important here, the film still reproduces individual characterizations, scenes, and even dialogue remarkably well. So, if you see it first, most of the book's impact is lost. You can see where the movie has rearranged, cut, or altered various scenes, how subtle feelings have been changed, how the sense of the ending is modified just by leaving out two short lines and a long pause. Still, these are only technicalities; once you know roughly how it progresses, the book as something to get involved in is ruined. Of course, it works the other way, too: once you've read the book, you won't get much more from the movie. The matter comes down to choosing between them—and the book wins.

(The book doesn't always win—one would think of reading the pulp fiction that forms a base for some of Godard's works. And, for instance, *The Graduate*, similarly a recent novel, is generally considered no worse in its film version.)

Interesting alone

Admittedly, many people would rather just go see a movie, and stick to their course reading lists; and others

might believe on principle the film should be criticized only as a film, independently of literature or anything else. Since (obviously) I read the book first, by what I have said already I cannot be too objective about the movie. However, as a less-than-exceptional adaptation, one would not expect it to be as good as the original; on the other hand, it's not likely to be especially worse. The only intrinsic failings of any importance lie in Ali MacGraw's playing of the girl in some of the more emotional scenes, and Larry Peerce's direction in some of the supposedly more "moving" ones. (Richard Benjamin, as the young man, does a good job with what his part has been turned into.) Nude scenes, as usual, are excessively choreographed, as if the characters felt compelled to keep their backs to one spot that just might conceal a camera—which only proves that showing more skin than might have been allowed several years ago doesn't by itself make a scene more natural.

Overall, though, when considered alone *Goodbye, Columbus* is probably one of the few interesting films to hit Boston so far this year; with such a source, it could hardly help it. Still, was it really necessary?

Committees describe work

continued from page 1

noted that the committee has two students with it now and would like three. ROTC has been discussed in terms of quality control of courses and professors which is handled mostly at the department level. There exists no mechanism in the curriculum committee for automatically checking existing courses on their content, teaching and hour assignments.

Professor Rosenblith, Chairman of the Faculty and of the CEP, added that the Curriculum Committee is always overloaded and behind in its schedule anyway because of individual petitions to it. The committee is presently handling approval of individual programs for degrees without specifications that no departments will take on as well as course credit hours and new labs for the Institute requirement. Rosenblith questioned whether the heavy petition traffic is indicative of unrealistic or unsatisfactory rules.

The Committee on Academic Performance under Professor Daniel Nyhart has been going over its customary law, policies, and procedures. They want to encourage the departments and the Freshman Academic Council to make more decisions themselves on academic matters. Probation, disqualification, readmission, and end of term

procedures and policies will soon be presented to the faculty and students.

Professor Rosenblith appointed a subcommittee to study the question of ROTC further than it's been discussed in the last few CEP meetings.

Having been asked at the last meeting to prepare an ideal advisory system, the two student members of CEP presented what they thought an advisory system should do and how to accomplish what they wanted. They

called for more class hours spent closer to a teacher to establish a relationship between the two that would be two people getting to know each other by spending time together.

CEP will sponsor a task force for educational innovation to be headed by the Associate Provost and the Undergraduate Planning Professor. Its three main purposes will be coordination of programs, selection of students, and educational research.

College World

By Peter Lindner

Indiana University's "Spectator", which recently had all its advertising privileges taken away by the Board of Trustees, is a fairly interesting — i.e. radical — newspaper. None of the conventional material for it; the paper has notes on how to avoid phone installation charges and methods for recovering from a bad trip. Its "Spring Market Report" contained the following information:

Michoacan grass: price \$15 - 20/oz. The lids are big and it lasts a long time; remember in New York, it's \$35.

Hash: \$8 - 10/gram. May be opiated; don't do too much...

Yes, sir, college administrations are forward looking people who receive, and merit, the acclaim from student journals. Consider the "unprecedented move made by the Administration that indicated its constant awareness of the needs and desires of the students," which was cited in the 1958 Notre Dame "Scholastic". The article began: "Last Saturday night the seniors were granted one o'clock permissions for the Senior Ball weekend."

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Every father's daughter is a virgin



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System lacks 'focal point'

continued from page 5

a discouraged freshman went to his advisor, an eminent physicist, and was told that he too had flunked his first physics examination.

He asserts that the root of the problem is that students want to know people on more than a superficial basis. In reference to the alleged impersonality of the faculty, Dean Speer recently offered the following anecdote to the Committee on Education Policy: "If given a choice between dinner at a professor's house and a date with a pretty girl, most students would forego this opportunity for contact with the faculty. What they want is more spontaneity and less solemnity."

Regarding the cases of a communications gap between advisor and advisee, Dean Speer asserts that, while some students really do not need counseling, it should be up to the advisor to sense the student's need for counseling. Concerning the important decisions that a student must make, he describes his concept of a "switching function" for advice: each advisor need not be omniscient but does have the responsibility to see that his students receive the relevant information from an appropriate source.

CAP: "products of failure"

Dean Speer called the Committee on Academic Performance the only body that has an overview of the advisory system. Yet the CAP's Chairman, Prof. J. Daniel Nyhart of the Sloan School, belittles this aspect of his committee's role: "We see only the products of failure of the advisory system." The CAP reaches across departments, but they are "not supposed to know" what goes on within them. He laments that there is no true Institute-wide focal point for the advisory system; supposedly the CAP fulfills such a role, but Prof. Nyhart points out the lack of any formal structural

link. In their periodic meetings, the CAP and the departmental advisors discuss individual cases, not overall policy.

Prof. Nyhart says that it is unfortunate that no systematic study has ever been made of the advisory system and that one can only offer impressions, but he admits that it is evident "that the system does not provide all it should." He regrets that almost no one volunteers to be an advisor since the role is not given the high status it deserves. He adds that it is obvious that some of those faculty members chosen to be advisors care about the job while others do not.

Recalling a recent conclusion of the Visiting Committee on Student Affairs, Prof. Nyhart points out that students do indeed want close interaction with the faculty but not necessarily with a "faculty counselor." He agrees that students need multiple sources of advice and emphasizes the important role that Deans Speer and Sorenson play. Regrettably, however, the economic cost of making more faculty members more available for counseling is prohibitive.

From his standpoint as Chairman of CAP, Prof. Nyhart stresses the essential need for the system to function well for those in academic difficulty. While he believes that there is generally a mutual obligation for advisor and advisees to get together, he asserts that an advisor should himself seek out for consultation students who are on probation or heading for it. He also suggests that faculty counseling in the individual departments might be improved if the present system (in which the departments recommend all their cases of academic difficulty to the CAP) were revised toward involving the departments more deeply in the decision-making.

One of Prof. Nyhart's recommendations toward a more effective advisory system is the creation of sophomore, junior, and senior advisory councils on the model of the Freshman Advisory Council. This is certainly a thoughtful idea since, if there is one phase of the advisory system which is likely to see marked improvement in the foreseeable future, it is the freshman advisory program which is under the direction of two concerned and imaginative men: Prof. Gian-Carlo Rota, Chairman of the FAC, and Mr. Peter Buttner, Executive Officer.

The Tech to hold kite flying contest in Rites of Spring

Spring is here, and all over the country it is being greeted with an exuberant reaction to the past gloom of winter.

In Maryland, students and faculty have taken to jogging around the campus nude. The city of Palm Springs recently ran out of town thousands of young people whose vernal festivities shocked the middle-aged, hibernal townfolk. With MIT's student government as it is, who knows what sensational activities might rock our own campus?

In order to avert catastrophe, *The Tech* is taking the initiative in planning organized, non-destructive, outdoor-type spring activities. While recreational in nature, the activities will be in keeping with our technological specialization.

Saturday at 1:30 pm, the warm spring breezes will waft aloft hundreds of entries in the first annual *The Tech* kite competition. Anyone can enter, and everyone else is welcome to come along to Briggs Field to watch. Fabulous prizes will be awarded to the winners in the various categories.

The categories of competition are as follows: (1) highest flying, (2) most original design (structural), (3) most original design (artistic), and (4) largest kite that flies satisfactorily—based on weight. Two prizes in each category will be awarded—one for the overall winner of the category, and one for the best entry in each category which is constructed using the pages of *The Tech*.

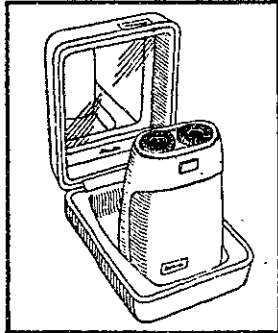
Anyone is welcome to come and fly his kite, but only "homebrew" models can be considered for prizes. Students and faculty in Course XVI are, in particular, encouraged to enter the competition, as this will be a true test of their engineering know-how. In all cases, the decision of a group of impartial judges will be final.

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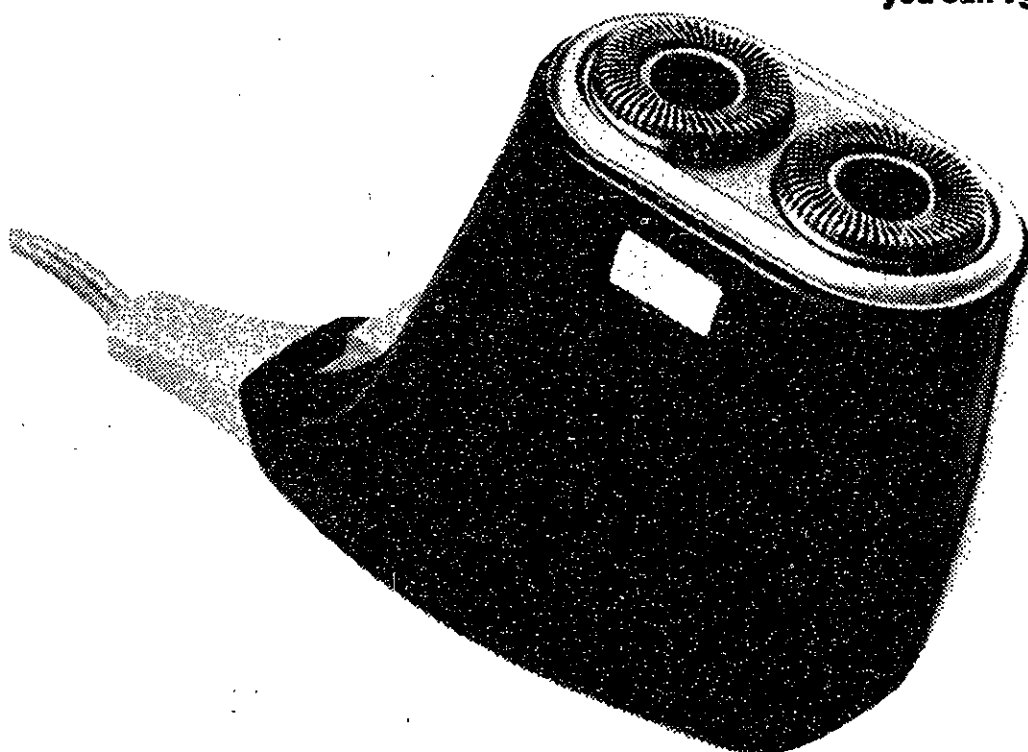
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UNDERWRITERS AND INVESTMENT BANKERS

Hitting drought stops Tech

By Joel Gottfried

Showing good pitching promise but a lack of hitting talent, the MIT Tech baseball team finished their annual spring trip with a 1-3 record. In the first game, shortened to 7 innings because of cold weather, Loyola jumped on Tech starter Dave DeWitte '69 for two runs in the first. They added six more in the third and one in the fourth for an easy 9-0 victory.

Only three hits

Captain Lee Bristol '69 and Bob Gerber '70 with singles and DeWitte with a double were the only Techmen to manage hits against Loyola pitcher Tom Boland, even though there were many hard-hit balls that refused to drop in. The Loyola defense repeatedly robbed Tech batters of hits as they excelled. Gil Kaminsky the Loyola catcher had three hits and two RBI's to lead his team.

CU 4-MIT 1

The second game against Catholic University showed a lot more promise as sophomore pitcher Pat Montgomery settled down, after a shaky start, to pitch a good game. In the second inning, CU scored three runs on two hits, a walk, and a couple of throwing errors, to ice a 4-1 triumph. The only Tech run was scored in the eighth as Mark Scher '71 singled, moved to second on Paul Sedgewick's ('71) walk, to third on Bristol's single, and scored as Bob Dresser '71 grounded to the first baseman.

Steve Pease '69 making his varsity debut as a senior pitched the eighth. He allowed a run on one hit, and a hit batsmen. The good pitching of Mont-



Photo by George Flynn

MIT runner begins slide in attempt to score in recent varsity game. The Tech nine registered a 1-3 mark on spring vacation trip.

gomery is an encouraging sign for the rest of the season.

Tech vs Fordham

The next day, the Tech nine faced highly regarded Fordham University, and left the Bronx campus on the short end of a 3-2 decision. Steve Rock '71, the starting Tech pitcher, walked the first three Fordham batters. This was followed by a flyout, an error, and a hit which drove across the first three batters, giving Fordham a quick 3-0 lead.

Tech battled back, putting runners on the bases in every inning except the fourth seventh. They got one back in the second which Rich Freyberg '70 took first on a passed ball after striking out. He came around to score as Fordham starter Rich Juelis had control problems and walked Scher, Bristol, and Dresser. A similar run was scored in the sixth by second baseman John Compton '70, as he too was walked.

13 stranded

Despite threatening throughout and leaving 13 runners stranded, the Techmen could manage only a fifth inning ground single by Jeff Weissman '69. Once again, a good pitching effort was wasted by the lack of timely hitting.

In the next game against N.Y., Maritime proved more fruitful as the bats came alive for four runs. This backed up by the stingy pitching of DeWitte and Montgomery enabled the

Tech nine to walk away with a 4-1 victory.

Eighth inning rally

Led by Bristol (2 hits) and Gerber (2 RBI's), the Techmen pulled away in the eighth with their first sustained rally of the season. Bristol led off with a walk, was sacrificed to 2nd, and came around on Weissman's single. Gerber then sharply singled, scoring Weissman and Minot Cleveland '71, who had walked.

If the hitting can improve, the outlook for the rest of the season is reasonably bright. The anemic team batting average of .120 is the only reason that a team with a team ERA of 1.74 has lost three out of four.

On Deck

Today

Baseball (V)-Boston College, home, 3 pm

Tomorrow

Baseball (V)-Lowell Tech, away, 3 pm

Lacrosse (V)-Harvard, home, 3 pm

Lacrosse (F)-Harvard, away, 3 pm

Tennis (V)-Harvard, away, 3 pm

Netmen 5-1 after trip south

By Ray Kwasnick

The tennis team departed from the frozen turf of Cambridge and traveled to where the sun shone brightly indeed on them. The netmen racked up five victories and one loss on a week-long spring vacation jaunt through the south. Georgetown University, Wooster of Ohio, Olde Providence Tennis Club, Davidson and North Carolina State all fell before the streaking engineers. Only a powerful North Carolina squad prevented a clean sweep.

Before the excursion, a week of challenge matches had determined the opening seedings. Skip Brookfield '69, Bob McKinley '70, Bob Metcalfe '69, Joe Baron '70, Manny Weiss '70, Tom Stewart '69, Steve Cross '71, Scudder Smith '69, and Steve Gottlieb '71 filled the one through nine positions, respectively. McKinley and Weiss, Metcalfe and Stewart, and Brookfield and Smith teamed to form the first, second, and third doubles. All nine of these players headed south.

On Saturday, March 29, the engineers opened the season with a rain-shortened 5-1 triumph over Georgetown. Brookfield, a southpaw with a booming serve, was extended to three sets, but he won anyway 6-2, 3-6, and 7-5. McKinley, Metcalfe, and Weiss all captured their wins in straight sets, while Stewart, after blanking his foe 6-0, dropped the second set 2-6 and had to fight hard for the 7-5 clincher. The matches were played on hard courts which became very slippery in the rain. This hazard caused the cancellation of the doubles.

The next Monday found the Tech raquetmen at Chapel Hill, doing battle with the University of North Carolina,

a team that has a good chance at capturing the Atlantic Coast Conference crown. The tarheels squashed the engineers 9-0. The McKinley and Weiss duo was the only Tech entry which escaped a straight set defeat.

The following day was filled with intense activity. That morning at Davidson, the engineers took on Wooster of Ohio, which was also on its spring trip. The Techmen showed a fantastic ability to bounce back, as they recovered from the UNC trouncing with a 9-0 whitewashing of Wooster. Metcalfe, Weiss, Stewart, and the doubles teams of Metcalfe and Stewart, Brookfield and Smith, and Cross and Gottlieb all triumphed without losing a set. Baron, who was having trouble controlling his lob during the entire trip, won in three sets.

That afternoon, the engineers drove thirty miles to Charlotte, N.C. to challenge the Olde Providence Tennis Club. The club, which is preparing to host a big international tournament, has many good amateurs and pros. However, that wasn't enough to stop the rampaging Techmen. The engineers captured eight of the nine singles matches for their victory.

On Wednesday, the netmen returned to Davidson to play their fourth match in three days. Davidson has snared the Southern Conference title four years in a row; however, the wildcats hadn't met MIT in that span. This time, the engineers took a 7-2 decision.

McKinley, who won the Brandeis Tournament in the fall, utilized a spinning serve and consistent overall game to polish off a 6-3, 6-2 win.

Weiss, who usually has an excellent net game, was off in the first set of his match, which he lost 4-6. However, he adjusted well and by relying on a strong backhand and good volley shots rallied to take the last two sets, 6-0 and 6-1. Stewart and Metcalfe, who won every one of his matches on the tour except for the UNC upheaval, both scored three set wins. Three doubles victories sealed the triumph.

In the final contest of the trip, the engineers grabbed a close one from North Carolina State, 5-4.

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Tuesday, April 8, 1969

Endery
Room 14E-210

Stickmen split four contests on spring vacation journey

By Steve Sondheimer

With twelve returning lettermen Coach Ben Martin looked hopefully towards the 1969 lacrosse season, and the spring vacation trip seemed to justify his optimism. The engineers came from a spring trip to the always powerful Long Island and Baltimore lacrosse areas with a fair 2-2 record. The stickmen collected wins over Adelphi and Loyola of Baltimore while losing to Hofstra and C.W. Post.

After a victorious scrimmage with Williams, the engineers faced Adelphi on March 31. It was a very chilly day, and the Techmen started slowly as they allowed Adelphi to score on the first goal with 3:51 gone. But after that it was all MIT. Chris Davis '69 scored on a pass from sophomore Ken Lord to tie it up. Walt Making '69 pushed Tech ahead for the first time with the first of his four goals. In the second quarter Maling spread the margin to 3-1 with another goal.

The engineers exploded for four more in the third period on the rest of Maling's goals and markers from Lord and John Vliet '70. A strong defense bulwarked by Captain John Hustak '69 hamstrung the Adelphi attack the rest of the way and insured the 7-2 triumph. Goalie Marc Weinberg '70 had to handle only five shots on net thanks to the work of the defensive corps.

The next day, the engineers set out

to avenge last season's 18-1 thrashing at the hands of Hofstra. However, it was not to be. Davis vaulted Tech into a quick 1-0 lead, but by the end of the half the scoreboard read Hofstra 9, MIT 1. Play in the second half was even, but the engineers couldn't overcome the Hofstra lead. The final score was 15-8.

On Wednesday the Tech stickmen suffered a costly 13-6 loss at the hands of last year's Long Island champs C.W. Post. Ken Lord, an outstanding attackman, received an ankle injury in the game and will probably be sidelined for the rest of the season.

The Loyola game was the crucial contest of the trip. Coach Martin was forced to rearrange the line-up because of Lord's injury. He moved star mid-fielder Jack Anderson into Lord's position. Anderson himself had been slowed by a shoulder injury. However, the move payed off as Anderson scored four goals to lead the engineers to an exciting 10-9 triumph.

The play was fairly even through most of the game. The engineers held a slim 9-8 advantage after three quarters. Forty-three seconds into the last quarter Ken Schwartz '69 scored the last Tech goal.

At 8:43 Loyola edged back to within one. However, the Tech defense rose to the occasion and shut out the Baltimoreans until the final whistle.